An early start for a brighter future!

We believe in an early start to help a child grow, learn and interact in a caring, playful, and supportive setting.

Institute for Child Development
Binghamton University
Phone: 607-777-2829 • Fax: 607-777-6981 • http://icd.binghamton.edu

The Institute for Child Development is nationally and internationally known as providing state of the art services. We utilize evidence-based services that focus upon the constantly evolving base of applied and basic research in child development. The Institute works with numerous state, national, and international service, educational, and government agencies.

Raymond G. Romanczyk, Ph.D., BCBA-D – Executive Director
SUNY Distinguished Service Professor
Adjunct Professor of Psychiatry – SUNY Upstate Medical University
Licensed Clinical Psychologist – NY

Jennifer M. Gillis, Ph.D., BCBA-D – Associate Director
Associate Professor – Clinical Psychology
Adjunct Assistant Professor of Psychiatry – SUNY Upstate Medical University
Licensed Clinical Psychologist – NY

NIMH Signs Indicating Possible Autism Spectrum Disorder
- Make little eye contact
- Tend to look and listen less to people in their environment or fail to respond to other people
- Rarely seek to share their enjoyment of toys or activities by pointing or showing things to others
- Respond unusually when others show anger, distress, or affection
- Fail or be slow to respond to their name or other verbal attempts to gain their attention
- Fail or be slow to develop gestures, such as pointing and showing things to others
- Coo and babble in the first year of life, but then stop doing so
- Develop language at a delayed pace
- Learn to communicate using pictures or their own sign language
- Speak only in single words or repeat certain phrases over and over, seeming unable to combine words into meaningful sentences
- Repeat words or phrases that they hear, a condition called echolalia
- Use words that seem odd, out of place, or have a special meaning known only to those familiar with the child’s way of communicating

The National Institute of Mental Health (NIMH) is part of the National Institutes of Health (NIH), a component of the U.S. Department of Health and Human Services.

Early Intervention & Preschool Programs
Early Intervention & Preschool at ICD

Programs for Children 9 Months to 5 Years Old

We focus on developing your child’s:

• Social Relationships
• Emotional Awareness and Expression
• Language
• Communication
• Pretend and Interactive Play
• Family Relationships
• Pre-academic and academic skills
• Physical health and well being
• Independence

“When you know better you do better.”
-Maya Angelou

Our Philosophy
At the Institute for Child Development (ICD), we promote your child’s development by providing a warm, nurturing and supportive educational setting.

We help your child discover the world through engagement in play, social and interactive activities that are individually tailored to your child’s learning and developmental needs.

We use evidence-based teaching strategies so that your child receives state of the art instruction by all staff at ICD. Our caring staff includes teachers, special educators, speech pathologists, occupational therapists, board certified behavior analysts, clinical and school psychologists, and paraprofessionals.

The first few years of your child’s development are a critical time period, so we provide careful monitoring of your child’s progress and use a collaborative, team approach to help your child grow and succeed.

Family involvement and support are prioritized at ICD because we know that when a family is thriving so is the child. Family members are a valuable part of each child’s multidisciplinary educational team. We work with you and your family to help your child make the most progress possible during this important time in their life. To meet the varying needs of each child, we offer a full-day program as well as part-time or hourly EI services at ICD.

Early Intervention Services
Early Intervention (EI) services at ICD are designed to best fit your child’s developmental needs in an enriched setting with a range of developmental professionals. Our focus is on strengthening your child’s development, growth and well being through a multidisciplinary and collaborative approach in age-appropriate activities and settings. Our team works closely with you to help your child make the most progress possible during this important time in their life. To meet the varying needs of each child, we offer a full-day program as well as part-time or hourly EI services at ICD.

Preschool Program
Our preschool program focuses on skill development, play, independence, and readiness for transition to kindergarten, including interaction with typically developing peers. Our multidisciplinary staff works closely with you to improve your child’s skills and developmental needs. Building your child’s social and communication skills will lead to improving their participation in play, group activities, learning from their environment, and independence. Our preschool program is a full day program, from 8:30 am to 2:30 pm to allow ample opportunities for your child to interact with other children and adults in meaningful ways and in different social and learning settings, from the playground to the classroom.